

**The Lighthouse Federation
Happisburgh CE Primary Academy
St Mary's CE Primary Academy**

**Academy Improvement Development Plan
2024-25**

Vision and Intent

Happisburgh CE Primary Academy – *Let your light shine*

St Mary's CE Primary Academy – *Encourage, achieve, aspire*

Within both of our academies we aim for our children to be aspirational, to aim high, to achieve their full potential and to let their light shine for themselves, their school and their community.

Lighthouse Federation key priority areas

1	To improve pupil progress through the implementation of a rigorous assessment process, focusing on next steps to close gaps
2	To further develop assessment within RE and the foundation subjects to ensure progress is monitored across the curriculum
3	To improve pupil outcomes at Year 6 through collaborative work within the Federation and St Benet's Trust
4	To further improve teaching and learning through effective CPD and instructional coaching
5	To continue to develop and deepen our Christian Vision and our distinctiveness as church schools

Priority 1	To improve pupil progress through the implementation of a rigorous assessment process, focusing on next steps to close gaps
Success Criteria	<ul style="list-style-type: none"> • School leaders have a strong understanding of PiXL and how we can use it in school to ensure accurate assessment • Teachers are confident in using PiXL as an assessment tool to underpin their teacher assessment judgements • Staff are able to use PiXL to identify and close gaps through the DTTR process • All children make good progress from their starting points as gaps are closed. • A programme of pupil progress meetings is implemented to ensure monitoring of pupil progress and robust professional discussions with staff
Priority 2	To further develop assessment within RE and the foundation subjects to ensure progress is monitored across the curriculum
Success Criteria	<ul style="list-style-type: none"> • Teachers feel confident in making accurate assessments of children across the curriculum • Teachers are able to identify subject-specific next steps in all curriculum areas • Teachers and leaders are able to monitor progress across the curriculum • Resources, training etc. can be directed according to need
Priority 3	To improve pupil outcomes at Year 6 through collaborative work within the Federation and St Benet's Trust
Success Criteria	<ul style="list-style-type: none"> • Year 6 teachers will have the opportunity to work together to develop practice, looking at ways to improve pupil outcomes during the year. • Year 6 teachers will receive input from the Trust on writing, ensuring accurate assessments and preparation for moderation • ARM and CARD meetings will provide a focus for this collaboration and also monitoring • Year 6 teachers feel confident in closing gaps and addressing the needs of their Year 6 cohorts
Priority 4	To further improve teaching and learning through effective CPD and instructional coaching
Success Criteria	<ul style="list-style-type: none"> • CPD will be delivered to all staff using the Walk Thrus materials • Team instructional coaching will take place for all teachers and, in time Teaching Assistants. • Staff meetings will be effective and have impact on future teaching and learning • Walk Thrus techniques become embedded in school, improving practice
Priority 5	To continue to develop and deepen our Christian Vision and our distinctiveness as church schools
Success Criteria	<ul style="list-style-type: none"> • We will have a single vision for the federation, allowing clarity of message and a deeper understanding of our values for all stakeholders • We will widen and diversify the worship diet in our communities, ensuring that we listen to pupil voice as we make changes • We will help children to develop spiritually through planned and un-planned opportunities to wonder, be curious, pause and reflect • We will provide and facilitate more opportunities for children to develop their sense of justice, to be aware of issues around them and to become agents of change