



## Collective Worship Policy

<b>Formally adopted by the Governing Board</b>	
<b>On:</b>	14 <sup>th</sup> May 2024
<b>Review date:</b>	May 2027
<b>Chair of Governors:</b> Anne Cottingham	<i>Anne Cottingham</i>
<b>Executive Headteacher:</b> Laura Watts	<i>Laura Watts</i>

### Policy Statement

As Church Schools, worship is an affirmation and celebration of our Christian ethos where adults and children have the opportunity to learn, worship and grow in their understanding of God and of themselves. It is therefore the 'heartbeat' of everything that we do and an expression of our school's Christian vision and values.

We believe that we and our children are made in the image of God and that worship is a vital factor in this image becoming more real and meaningful. It should enable participants to develop an understanding of Jesus Christ and God as Father, Son and Holy Spirit.

### The Legal Requirements

We seek to comply with the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

- All registered pupils (apart from those whose parents exercise the right to withdrawal) must on each school day take part in an act of Collective Worship.
- The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of Government and should be consistent with the beliefs and practices of the Church of England.
- All acts of Collective Worship in Church schools must be Christian in character. Pupils can be grouped in various ways for worship such as the whole school, year groups, tutor groups, classes, or other combinations.
- Acts of worship must be appropriate for the pupils in that they should take account of the pupils' age, aptitude and family backgrounds.
- The daily act of Collective Worship will normally take place on the school premises, but all schools are able to hold their Act of Collective Worship elsewhere (e.g. the local Parish Church) on special occasions.
- Responsibility for the arrangement of Collective Worship in a Church of England school rests with the Governing Body in consultation with the Executive Headteacher. Foundation Governors have a particular responsibility for ensuring that Collective Worship is inclusive, inspirational and invitational.

## **Aims and Purpose**

Collective Worship in our school aims to give the whole school the opportunity to:

- Engage in an act of community
- Express praise and thanksgiving to God
- Reflect on the character of God and on the teachings of Christ through Biblical texts
- Affirm Christian values and attitudes
- Celebrate special times in the Christian calendar
- Experience and respond to Anglican traditions and practices
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Be still and reflect
- Share each other's joys and challenges

## **Anglican Faith and Practice**

In order to provide acts of Collective Worship that reflect the faith and practice of the Church of England:

- We use the Bible as a sourcebook for inspiration and learning and make pupils familiar with the Lord's Prayer, psalms and other verses of scripture. We also introduce them to a variety of well-known prayers – many of which express the central beliefs of Christians throughout the ages.
- We use aspects of Anglican liturgy to create a framework for worship. We use Christian symbols as a focus for reflection and provide opportunities to discover the value of meditation and silence. We observe the cycle of the Anglican year including celebrations of the major Christian festivals.
- As worship is a special part of our day, we provide a worship space which is attractive and well prepared with appropriate thought having been given to colour, space, seating, ambience and music.
- We actively seek to develop church partnerships to enhance our provision for collective worship. This includes the local Anglican church and other Christian denominations. We view our schools as part of the global church and aim to provide opportunities for pupils to appreciate the diversity of Christianity.

## **Rights and Responsibilities**

As established by the 1944 Act and reinforced through this policy, parents have the right to withdraw their children from Collective Worship. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act.

## **Planning**

Planning for Collective Worship is led by the Executive Headteacher and follows the cycle of the Anglican year. The planning reflects our vision and values and is enhanced with resources from many different sources including the values-led worship plans in Roots and Fruits. The Executive Headteacher ensures that leaders and visiting speakers receive copies of the plans or themes to follow. Individuals and groups are responsible for using these as a basis for developing their own short-term plans for individual acts of worship. This approach is inclusive of pupils, who have regular involvement in planning, leading and evaluating the impact of Collective Worship.

Planning should refer to the Church of England Guidance for Collective Worship in Schools (2021) and be inclusive, invitational and inspiration in nature. It also needs to consider the

requirements of the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Framework September 2023:

Inspection Question 3 - *How is collective worship enabling pupils and adults to flourish spiritually?*

Collective worship should be shaped by the theologically rooted Christian vision of the school. In doing so the teaching of the Bible and the life of Jesus should support the understanding and exploration of the Christian foundations of the school. It should show impact on how it shapes the daily lives of everyone who attends it in school. It also is inherently connected to the school's understanding of what spirituality looks like in its context and how this is developed in collective worship. Many schools will consider this more fully in their Spirituality Policy.

### **Organisation**

An act of Collective Worship is held daily. This may involve the whole school, class or key stage groups. Where collective worship forms part of an assembly, we ensure that there is a clear distinction between the two elements of gathering.

We offer the following 'diet' of worship:

#### **Happisburgh CE VA Primary School**

Monday – singing worship (Mrs Heaps)

Tuesday – Values-led worship (Mrs Watts)

Wednesday – Class worship

Thursday – Picture News or values worship (teachers on a rota)

Friday – Celebration worship – *How have we let our light shine this week?*

Our local vicar visits regularly and we are going to launch Open the Book worships later in the Summer term 2024.

#### **St Mary's (Endowed) CE VA Primary School**

Monday – Open the Book or Vicar-led worship

Tuesday – Class worship

Wednesday – singing worship (Mrs Morison)

Thursday – Values-led worship (Mrs Watts)

Friday – Celebration worship – *How have we succeeded and flourished this week?*

We conduct Collective Worship in a dignified and respectful way expecting children to behave appropriately. We create a suitable atmosphere by using music, pictures or other artefacts to act as a focal point. We use Friday celebration worship as an opportunity to share children's work and to celebrate their successes. These include an act of Collective Worship and play an important role in promoting the ethos of the school. They allow children opportunity to reflect on how they have lived our vision and values over the week. We also often share thoughts, discussion and activities from class worship in our celebrations.

At Happisburgh we invite parents to our Friday worship to see their children receive their awards. We seek out other opportunities to invite parents in to worship where we can. Governors are also welcome to attend acts of worship at any time.

We encourage and develop our pupils as spiritual leaders in collective worship in different ways. For example...

- Pupils lead prayer and reflection they have written.
- Pupils engage in extendable prayer and their voice is valued equally in this time.
- Pupils offer spiritual reflections to discuss back in their classrooms at an age-appropriate level after worship has finished, these are recorded in spiritual journals in each class.
- Pupils lead still and quiet times in worship to pause and reflect on the key messages and be with their own thoughts.
- In some worship times we encourage children of different ages to work together and to discuss their ideas
- Pupils collect feedback and thoughts from worship

### **Implementation**

As a school we offer a rich and varied diet of daily collective worship on a weekly basis, in addition we also plan services of worship around key festival dates in the Christian calendar, such as Harvest, Christmas and Easter.

Our weekly diet of daily collective worship has developed to meet the spiritual needs of all who attend, it includes the following:

- Whole school collective worship led by a senior teacher to explore core Christian values linked to the expression of our theologically rooted Christian vision.
- Class-based collective worship that provides age appropriate, personalised exploration of key Christian themes and messages.
- Visitor-led worship, by people from the church, open the book etc. to explore themed Christian messages or key Christian events and festivals.
- Pupil-led worship to allow our pupils to grow and express their ideas, beliefs and become better spiritual leaders.
- Celebration worship where we seek to celebrate achievements of pupils who flourish in the widest sense in our school community and outside of it. The awards are linked to our vision and core Christian values to exemplify how they shape and support our daily lives.
- Singing worship where we learn, sing and praise through invitational songs and music linked to our Christian vision and values.
- PictureNews worship where we think about issues affecting the wider world and reflect on the help we could give.

### **Resources**

The budget for Collective Worship is distinct from the budget for Religious Education. There is a wide selection of worship books and artefacts which we regularly update and improve. We use videos, music streaming services and CDs which provide suitable music as children enter and leave the hall as well as to accompany singing. Leaders of worship, including staff, clergy and pupils, have access to regular training from the Diocese of Norwich.

### **Contribution to Spiritual, Moral, Social and Cultural development**

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective Worship provide a multitude of opportunities in this area. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the

contributions of others and respond to their needs, value their own culture and the cultures of others.

### **Monitoring and Evaluation**

We monitor and evaluate the impact of our Collective Worship by maintaining records of the activity and periodically surveying adults and children as to their views on its impact and expression of the school's Christian vision. Short and long-term planning for worship delivered by school staff is undertaken by the Executive Headteacher as worship lead. The Executive Headteacher and others will routinely observe and monitor acts of Collective Worship. In conjunction with Foundation Governors, pupils will also evaluate the impact of Collective Worship on themselves and the wider school community.

### **Inclusion**

We are committed to equality of opportunity regardless of race, gender, cultural background, ability or any physical or sensory disability. We therefore aim to make Collective Worship accessible to all and accommodate ourselves to individual needs when appropriate. As when teachers prepare lessons, worship leaders take account of different learning styles and aim to present materials using multi-sensory approaches.

In some cases, pupils with additional or special needs may find whole school collective worship overwhelming to their sensory experience and as a result will undertake the content of worship in another place in school with a trusted adult. This will be appropriate for their needs and include the Bible verse / story and prayer / reflection.

Some pupils may attend worship for part of the session as they find some aspects harder to engage – e.g. the loudness of singing or an external partner delivering worship whom they are not familiar with. In these cases, pupils may have a trusted adult with them to support them in accessing aspects of worship and then withdraw the pupil at an appropriate time.

Some pupils will have a trusted adult supporting them in worship, so they feel confident to access and understand the content. These adults usually sit close by or on the floor with the pupil.

A range of adaptations may be seen to enable pupils to access worship – such as ear defenders, fidget resources and for some pupil's physical resources such as wobble seats or cushions.

For some pupils with different religious beliefs or those with no belief, they are respectfully included and invited to participate in the aspects of worship they are comfortable with. This may have been agreed with parents / carers prior to starting school. For pupils who do this, they are asked to be respectful of others around them and to use the time they are not engaging e.g. prayer to sit and contemplate their own thoughts or beliefs.

### **Implementation of Policy**

The Executive Headteacher is responsible for this policy which will be reviewed by the Governing Body every three years (or sooner if national policy changes). Its implementation is the responsibility of all those planning and leading Collective Worship.

**Review**

This policy will be reviewed every three years.

**Links to Other Policies:**

- Schools theologically rooted Christian Vision
- Spirituality Policy
- Religious Education Policy
- PSHE Policy / RSHE Policy